



Curdworth Primary School

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

If you have any questions or queries about our remote learning provision, please contact Mrs Lisa Dodd (Headteacher) by email enquiry@curdworth.warwickshire.sch.uk or by telephone 01675 470379.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Our remote learning provision is coherent and carefully sequenced and largely mirrors the curriculum which would have been taught in school at this point in the year.
- We have needed to make some adaptations in some subjects including PE and computing. Our PHSE lessons will focus heavily on well-being issues relevant to each class and the current circumstance and could include online safety, mental wellbeing and keeping healthy.

How will my child be taught remotely?

We use a combination of approaches to teach pupils remotely:

- Parents or carers will be sent a daily learning overview sheet by class dojo and e-mail by 5pm each evening with the following day's learning. This details provision for reading, spelling/phonics or grammar, English, maths, mental maths, foundation subjects and any additional learning opportunities.
- **Reception and Year 1:** Over the course of the week each child will take part in 5 x live phonics zoom sessions, 4 x live maths or English zoom sessions and 1 live PSHE zoom session (attended by Headteacher who awards Curdworth Champion certificates)
- In addition to daily phonics lessons, children in reception and year 1, will also have access to Oxford Owl e-books. Reading books can also be collected from school if your child is unable to access the Oxford Owl e-books.
- **Year 1/2:** Over the course of the week each child has: 2 live maths zoom sessions, 5 live English sessions and 1 live PSHE zoom session (attended by Headteacher who awards Curdworth Champion certificates)
- **Years 3/4 and 5/6:** Over the course of the week each child has: 5 live maths zoom sessions, 2 live English sessions and 1 live PSHE zoom session (attended by Headteacher who awards Curdworth Champion certificates)
- All children will have a story time session at least once a week.
- In addition to live lessons, teachers may also ask children to complete pre-recorded lessons available on the Oak National Academy website.
- Children also have access to a half termly 'Home learning menu' to pick from if they wish.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The Department for Education recommends that schools set work that is of equivalent length to the core teaching pupils would receive in school. This includes both remote teaching and independent work.

We plan in excess of 4 hours of learning every day for all classes.

In addition to engaging with remote teaching and independent tasks each day, it's important to encourage your child to engage in social interaction, age appropriate activities as well as regular exercise.

Accessing remote education

How will my child access any online remote education you are providing?

- A daily learning overview document will be sent through class dojo to parents and carers, which will include links and the resourcing children will need to access their home learning. This will also be e-mailed and will be available by 5pm each evening with the following day's learning.
- Live lessons will be delivered through zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils without access to a device at home are invited to attend school – in line with government guidelines
- A small number of individual devices are available for families to loan for the duration of the school closure or period of isolation. The devices will be allocated to pupils in greatest need. Phase Leaders are in regular communication with parents, as are class teachers about level of need. Parents will need to complete a loan agreement for the device.
- We are able to issue a data sim card or a dongle to support for the duration of the closure/isolation. Please contact the school office equiry@curdworth.warwickshire.sch.uk or telephone 01675 470379 if this would support your child to access our remote learning provision.
- For pupils that cannot access printed materials, paper copies can be prepared for individual collection. Parents/Carers to contact the school office via email equiry@curdworth.warwickshire.sch.uk or telephone 01675470379
- For those pupils who cannot share their work electronically, copies of completed work can be hand delivered or posted into school for the attention of the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Teachers will make regular contact with all children/parents in their classes to keep in touch and to ensure children are accessing learning. We encourage parents and carers to establish a daily routine with regular breaks and opportunities for age appropriate activities and exercise.
- All children are expected to engage with the home learning set by school and this will be monitored daily.
- All children should read daily using their Oxford Owl-ebook or their own books at home.
- Children are encouraged to submit all learning to their teacher via class dojo or email. All work that is uploaded is either 'liked' or commented on by at least 1 member of staff. Children will be given weekly feedback on at least 1 piece of their work and will be given targets/next steps.
- Children will receive dojo points, headteacher's awards and/or Curdworth champion awards for submitting learning. Certificates will be sent home via the post.
- We will keep a record of each child's engagement and participation in our remote learning programme. Where engagement with remote learning is a concern, the school will contact you to clarify expectations and to discuss any additional support that might be needed.
- If you or your child are struggling to engage with the home learning, please contact the school office by e-mail (enquiry@curdworth.warwickshire.sch.uk) and a member of staff will be in touch.

How will you assess my child's work and progress?

Your child's teacher will use a variety of approaches to check for understanding and assess progress.

- Children are encouraged to submit all learning to their teacher via class dojo or email. Most children upload their learning to their class dojo profile. All work that is uploaded is either 'liked' or commented on by at least 1 member of staff. Children will be given weekly feedback on at least 1 piece of their work and will be given targets/next steps.
- In live lessons, teachers will ask structured questions to assess understanding and will be able to offer immediate feedback.
- In recorded lessons, teachers will ask structured questions to give children an opportunity to explain their thinking and will then offer possible answers which explore potential misconceptions.
- Children may complete online quizzes to retrieve prior learning or to explain their understanding of new content. This approach provides immediate for the child and the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

- Class teachers and leaders are working collaboratively with families to put in place reasonable adjustments as necessary so that children with SEND can successfully access remote education.
- Lego therapy, speech and language and relax kids provision will continue to be in place.
- Weekly meetings have been arranged with the local authority to discuss provision for pupils with EHC plans.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a class bubble needs to self-isolate, remote provision will be the same as described above.
- If an individual child needs to self-isolate, children will be provided with a daily overview with links to pre-recorded videos on the Oak National Academy website.