



## New Intake Information 2021

### Discussions with parents

Phone call appointments will be arranged for you to have a chat with the class teacher so that you can tell us a bit more about your child before they start school.

### Visits to school - Summer term 2021

We ask that children and parents come into school via the main entrance, where you will be asked to sign in. The children will then meet staff and some of the other children and have an opportunity to explore the learning environment. Parents should collect the children from the same point at the end of their session.

### Starting School in September

Thursday 2<sup>nd</sup> September 2021 - INSET Day - no children in school

Friday 3<sup>rd</sup> September 2021 - INSET Day - no children in school

Reception children will have a staggered start to school during the first week. This will allow for us to get to know the children and ensure they have a comfortable start to their first year at Curdworth Primary School. They will enter and exit via the classroom door which is situated near the playground. Please see the times below.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK BEGINNING 06.09.21</b>	9.00am – 11.45am	9.00am – 11.45am	9.00am – 1:30pm	9.00am – 1:30pm	9.00am – 3:10pm
<b>WEEK BEGINNING 12.09.21 AND ONWARDS</b>	8:45am – 3:15pm	8:45am – 3:15pm	8:45am – 3:15pm	8:45am – 3:15pm	8:45am – 3:15pm
Our official start time in the morning is 08:55: This is when the register is completed and any time after this will be marked as late. However, we open our doors from 08:45 to allow for a free flow entry into school.					

### School procedures for reception children

- 8:45 - Gates are opened to the playground. The children go straight into their classroom for registration.
- Children will be responsible for hanging up their coat and P.E. bag (containing spare pants and socks for any 'accidents') and will put their book bag into the box. They will also be requested to put their mid-morning healthy snack in their tray. **Please put their snack in their book bag rather than their lunchbox.**
- Coat pegs and trays will be labelled with the child's name and picture starting with the initial sound of their first name for early identification.
- Children will then be asked to self-register.

## **Home reading**

- During the second week of school, children will be issued with a school reading scheme book to share with adults at home. They will also have a reading diary which parents are requested to fill in when they have shared a book at home. It is helpful if the person who has heard the child read is able to make a comment about the child's reading, however a signature is sufficient.
- Scheme books will be changed at school three times per week. It is important that you share these books with your child at home but it is also beneficial for children to read other material too such as comics, library books, newspapers, child's own favourite books and text in the environment. Please don't depend too much on the scheme book - it is only one tool for learning to read.
- Key words will be sent home for the children to learn.
- Once children have settled into the school routine, they will be invited to choose a library book to take home and share too. These will usually be changed on a weekly basis.

Further information regarding this will be sent home when your child starts in September.

## **Home Learning**

Children will have a Home Learning book which is sent home every Friday and is returned to school by the following Wednesday. This home learning book will contain maths activities, phonic sounds, and phonic activities.

## **Home/school communication**

It is helpful if notes, money, consent forms and letters are sent in via your child's book bag. A member of staff will check the book bags most days. School letters may be put in the book bags throughout the week so please remember to check your child's bag when you get home each day. We also use Class Dojo to send out any messages/notices to parents/carers so please make sure you have signed up for the free app and that you check it regularly.

## **Assessment**

Assessment plays an important part in helping parents, carers and practitioners to recognise children's progress, understand their needs, and to plan activities and support. Ongoing assessment (also known as formative assessment) is an integral part of the learning and development process. It involves practitioners observing children to understand their level of achievement, interests and learning styles. Our assessments then shape the learning experiences we offer to each child. Practitioners will address any learning and development needs in partnership with parents and/or carers. Parents will be asked to contribute to children's online learning journals by sharing children's experiences or achievements from home.

## **Learning in Reception**

At Curdworth Primary, children are exposed to a range of teacher led activities, independent activities and exciting challenges. Our learning environment is organised into different learning areas and children are encouraged to be active learners, inside the classroom and outdoors.

### **Structured teacher led activities:**

- Songs and nursery rhymes (please keep these up at home).
- Phonics games - learning sounds through songs and activities to enhance reading and writing.
- Number songs, number games and counting activities.
- Music and sound making alongside books and songs.
- Show and tell sessions - sharing home learning, news and favourite books.

- Story sessions in small and large groups.
- Planned creative activities.
- Scientific investigations and exploration through a variety of activities.
- Food technology.
- P.E. sessions - indoor and outdoor involving games, apparatus work, gymnastics and dance.

### **Independent activities with teacher intervention**

The classroom is set up in a way which allows children to make independent choices about their learning, indoors and outdoors. A range of opportunities are available in each area and learning is extended by adult presence, modelling the learning opportunity, questioning, being a participant, or taking on a role.

### **Classroom learning areas**

- Mathematics
- Reading area
- Writing area
- Phonics area
- Fine motor skills
- Sand
- Water
- Creative/painting area
- Construction
- Small world area
- Computing

### **Outdoor area**

It is a requirement that all foundation stage aged children have access to the curriculum indoors and outdoors. We have a covered area immediately outside the classroom, which enables children to move freely between the two environments. With the addition of shutters, this area is available to children all year round and has extended the learning environment greatly.

### **Open door policy**

We promote a positive home/school partnership and encourage parents/carers to speak to us about how things are going for their child. If you need to speak to a practitioner for any reason, we are usually available straight after school.

We are very excited about your child's future at Curdworth Primary School and look forward to working with you.

Best wishes,

**Miss Gibbs**