



New Intake Information 2022/2023

Discussions with parents

Home visit appointments will be arranged for you to have a chat with the class teacher so that you can tell us a bit more about your child before they start school. We also see this as a great opportunity to meet with your child in their own setting where they are at their most comfortable and relaxed. This gives teachers a great insight into their personalities so we can ensure the best start for them.

Play Date Visits - Summer term 2022

We ask that children and parents enter via the KS1 gate (on the left when facing School Reception), where you will be let in by a member of staff 5 minutes before your child's session begins and walked to the Reception Classroom doors. On the first Play Date, parents are welcome to walk their child into the classroom, on the second Play Date we ask parents to drop their child off at the classroom door. The children will then meet staff and some of the other children and have an opportunity to explore the learning environment. Parents should collect the children from the same point at the end of their session.

Starting School in September

Monday 5th & Tuesday 6th September 2022 INSET Days - no children in school

Wednesday 7th September 2022 – School open to ALL children

School procedures for children

- 8:45am - Gates are opened to the playground. Reception children will line up on the playground and wait for their teacher to collect them at 8.55am. Reception parents can accompany their child.
- Children will be responsible for hanging up their coat and bag (containing spare pants and socks for any 'accidents') and will put their book bag into the box. They will also be requested to put their mid-morning healthy snack in their tray. **Please put their snack in their book bag rather than their lunchbox.**
- Coat pegs and trays will be labelled with the child's name and picture starting with the initial sound of their first name for early identification.

Home reading

- Once the children are settled in school, they will be given a book to take home to enjoy with their family. They will also have a reading diary which parents are requested to fill in when they have shared a book at home. It is helpful if the person who has heard the child read is able to make a comment about the child's reading, however a signature is sufficient.
- Eventually, your child will receive a reading scheme book that will be changed at school every 3 days. This reading scheme book will be pitched at the appropriate reading level for your child. It is important that you share these books with your child at home but it is also beneficial for children to read other material too such as comics, library books, newspapers, child's own favourite books and text in the environment. Please don't depend too much on the scheme book - it is only one tool for learning to read.

Further information regarding this will be sent home via Class Dojo when your child starts in September.

Home Learning

After October half term, children will have a Home Learning book which is sent home every Friday and is returned to school by the following Wednesday. This home learning book will contain activities to support all areas of the EYFS curriculum.

Home/school communication

It is helpful if notes, money, consent forms and letters are sent in via your child's book bag or handed to adults at the door. School letters may be put in the book bags throughout the week so [please remember to check your child's bag when you get home each day](#). We also use Class Dojo to send out any messages & notices to parents/carers so please make sure you have signed up for the free app and that you [check it regularly](#).

Assessment

Assessment plays an important part in helping parents, carers and practitioners to recognise children's progress, understand their needs, and to plan activities and support. Ongoing assessment (also known as formative assessment) is an integral part of the learning and development process. It involves practitioners observing children to understand their level of achievement, interests and learning styles. Our assessments then shape the learning experiences we offer to each child. Practitioners will address any learning and development needs in partnership with parents and/or carers. Parents will be asked to contribute to children's online learning journals by sharing children's experiences or achievements from home.

Learning in Reception

At Curdworth Primary, children are exposed to a range of teacher led activities, independent activities and exciting challenges. Our learning environment is organised into different learning areas and children are encouraged to be active learners, inside the classroom and outdoors.

Structured teacher led activities:

- Songs and nursery rhymes (please keep these up at home).
- Phonics games - learning sounds through songs and activities to enhance reading and writing.
- Number songs, number games and counting activities.
- Music and sound making alongside books and songs.
- Show and tell sessions - sharing home learning, news and favourite books.
- Story sessions in small and large groups.
- Planned creative activities.
- Scientific investigations and exploration through a variety of activities.
- Food technology
- P.E. sessions - indoor and outdoor involving games, apparatus work, gymnastics and dance.

Independent activities with teacher intervention

The classroom is set up in a way which allows children to make independent choices about their learning. A range of opportunities are available in each area and learning is extended by adult presence, modelling the learning opportunity, questioning, being a participant, or taking on a role.

Classroom learning areas

- Mathematics
- Reading area
- Writing area
- Phonics area
- Fine motor skills
- Sand

- Water
- Creative/painting area
- Construction
- Small world area
- Computing

Outdoor area

It is a requirement that all foundation stage aged children have access to the curriculum indoors and outdoors. We have a covered area immediately outside the classroom, which enables children to move freely between the two environments. With the addition of shutters, this area is available to children all year round and has extended the learning environment greatly.

Open door policy

We promote a positive home/school partnership and encourage parents/carers to speak to us about how things are going for their child. If you need to speak to a practitioner for any reason, we are usually available [straight after school](#).

We are very excited about your child's future at Curdworth Primary School and look forward to working with you.

Best wishes,

Miss McNerlin & Miss Gibbs
Reception Teacher & Early Years Lead