



Curdworth Primary School

Catch-Up Mentor Strategy Statement 2021/22

School overview

Metric	Data
School name	Curdworth Primary School
Pupils in school	118
Proportion of disadvantaged pupils	15% (2021-22)
Catch-up mentor allocation this academic year. ATLP pooled Trust school's funding to ensure equality in provision for all children	1 part time catch-up mentor (Teaching Assistant). 20 hours per week.
Academic year or years covered by statement	2021-22
Publish date	7 th September 2021
Review date	End of the academic year
Statement authorised by	Lisa Dodd
Catch-up Mentor Lead	Lisa Dodd

Curdworth Primary Strategy aims for catch-up mentor

Measure	Activity
Priority 1	To provide focused classroom support in Yr5/6 to support vulnerable children (disadvantaged and lowest 20%) to reinforce whole class teaching
Priority 2	To provide daily small group sensory circuits to support vulnerable children (disadvantaged and lowest 20%) in Year 3,4,5 and 6 to improve mental well-being, focus and readiness to learn.
Priority 3	To provide intervention and/or small group support for targeted vulnerable Yr3/4 and Y1/2 children (disadvantaged and lowest 20%) to enable them to secure their learning in Maths and English. This will be provided in addition to Maths and English lessons.
Barriers to learning these priorities address	School closure, bubble closures, individual isolations and Spring term 2021 COVID lockdown has resulted in lost learning in 20/21 academic year. COVID isolation could impact on attendance of children and the attendance/capacity of the mentor.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Targeted children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2022
Progress in Writing	Targeted children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2022
Progress in Mathematics	Targeted children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2022

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring quality time is dedicated to catch-up mentor's professional development.	<p>A CPD is delivered to ensure mentor is skilled (subject knowledge and pedagogy) and confident to deliver teaching to vulnerable children in maths, reading, phonics and writing.</p> <p>One to one feedback provided.</p> <p>Catch-up mentor to be supported by Lead TA and AHT.</p> <p>Catch up mentor to be provided with adequate preparation time.</p>
Targeted support	Ensuring catch-up mentor is impacting on improved outcomes for targeted pupils.	<p>Pupils discussed at pupil progress meetings.</p> <p>Class teacher and AHT/HT to monitor impact and provision. Make amendments where necessary to ensure the targeted support has impact.</p>