



KS1 Curriculum Overview

			2023_2	2024		2022_2023									
	Autum		Spri	, -	Sumr			mn B	Spri		Summer B				
Teaching Time Frame	Covers – 7 wks			Covers – 6wks Actual – 6 weeks	Covers – 5 wks Actual – 5 weeks	Covers – 7 wks Actual – 6 weeks	Covers – 7 wks Actual – 6 weeks	Covers – 7 wks Actual – 6 weeks	Covers – 6 wks Actual – 6 weeks	Covers – 6wks Actual – 6 weeks	Covers – 5 wks Actual – 5 weeks	Covers – 7 wks Actual – 6 weeks			
Reading Texts	-The owl who was afraid of the dark		Actual – 6 weeks -Sona Sharma-	very big sister		c Mr Fox	-George's Marv		-Marge i						
Longer texts 80+	-The monster c		-The Ho	. •	-The magic f	araway tree	-Unusı		-The monste	-	-The enchanted wood				
pages	-The tw			lajeika	-Hotel f	-	-Mrs Peppe	•	-The boy who	-	-Dave pigeon -Daisy and the trouble with chocolate				
a.	-Mummy fair	y and me		Mandy stories	-Genie and Tee	nie make a wish	-Super Dad s	aves the day	-Fred- Wizaı	d in training	Bulsy and the trouble with endediate				
Shorter texts	-Counting on Katherine		-The prou -The whale wh			eat fire of London					!				
	-Taking flight: how the	•	-The rain		-The baker's boy a	-	-Florence Nightinga	le (Little people, big ams)	-Cinn		-Mr Wolf's pancakes				
	conquered the skies -Emma Jane's aeroplane			eton's incredible	Lon -The great fire of Lond		-Betsey Bigg	,	-The day the	crayons quit	-The three little wolves and the big bad pig				
	-Amelia Earhart (Little p	•	expe	dition wanted to find out	_	ion	20004 2188	alow is here.			1				
Wider	October – Black H	listory Month	-me pengum wno	wanted to find out			October – Black	History Month							
events/topic/key	3 – 9 October Wor	•	Safer Inte	arnot Day	St Coord	o'o's Day		orld Space Week	Safer Inte	arnot Day	St Coorsis/s/s Dov				
dates	10 October World M	•	2 March – Wo	,	St Georgia'e's Day Father's Day		10 October World	,	2 March – Wo	,	St Georgia'e's Day Father's Day Tour de France				
	14 – 1 November - Anti-Bullying Week		11 – 20 March Bri	,		France	14 – 1 November -		11 – 20 March Bri	,					
	24 October – 1 No 5 November - B		Mo	ther			24 October – 1 N 5 November -		Mo	ther					
	11 November Ar	-					11 November	~							
History-		Changes in Living								Nurturing Nurses					
chronology within a year group cycle		Memory: Famous Aviators		Explorers! 15 th – 21 st Century	Great Fire of		Changes in Living			from 19 th Century (Florence		Local Area Study: Royal			
a year group cycle		(Wright Brothers &		Scott of Antarctica	London		Memory: Toys			Nightingale & Mary		Town of Sutton			
		Amy Johnson)		(19 th century)						Seacole – cultural		Coldfield/Warwickshire castle (MEdival Britain)			
										capitol)		custic (MEdival Britain)			
Geography – local	Local Area Study: What							Seasonal and Daily							
to global within	is Curdworth Village							Weather of the UK	Locating Hot and						
each cycle	like? Maps and landmarks (F)		Countries and		Continents and			(F)	Cold Places		Area Study: Non- EU Country				
	iditation (1)		Capitals		Oceans			EYFS – Seasons,	EYFS – Sahara		(Kenya)				
	EYFS – Curdworth as a							Weston?	dessert		EYFS - China				
	Village, St Nicolas Church (Saxon Times)														
Science			Consider Science						Consider Science						
Embed retrieval		6 weeks:	Week						Week						
from previous cycle/year	6 weeks:	Animals Including	5 weeks:					6 weeks:	5weeks:	6 weeks:	5 weeks: Plants				
throughout in	Animals including	Humans Y2	Everyday Materials	6 weeks:	5 weeks:	6 weeks:	6 weeks: Seasonal	Living Things and	Living Things and	Plants Y1	Y2 EYFS – fruit and	6 weeks:			
snapshots	Humans Y1	Insects, jungle animals, ocean	Y1	Everyday Materials	Use of Everyday	Additional teaching	Changes (Y1)	their Habitats Y1	their Habitats Y2			Additional teaching			
	EYFS – body parts, growth, healthy me	animals, simple	EYFS – changes of state; water.	Y1	Materials Y2	based on afl		EYFS - Hibernation		plant; sunflower	vegetables	based on afl			
	g. o tren, meaning me	classification; life cycle of butterfly.	Materials					ETTS TRIBETTIALION	EYFS – Comparing						
		cycle of butterny.	waterproof or not.						habitats						
Computing	Computer Systems and														
	Networks – Technology	Computer Systems	Creating Media –	Creating Media –	Programming A –	Programming A –	Data and	Data information –	Creating Media –	Creating Media –	Programming B –	Programming B – An			
	around us (Y1) EYFS – Create and de-	and Networks – IT around us (Y2)	Digital Painting (Y1)	Digital photography	Moving a robot (Y1)	Robot algorithms	information - grouping data (Y1)	Pictograms (Y2)	Digital Writing (Y1)	Making Music (Y2).	Introduction to animation (Y1)	introduction to quizzes			
	bug programmes	arouna as (12)		(Y2)		(Y2)	grouping data (11)				animation (11)	(Y2)			
Art	Dointing Abstract		Drowingt		Dointing/Drinting		Drawing Fundamen				Sculpture –				
	Painting – Abstract painting/introducing		Drawing – material detectives/animals		Painting/Printing – line, colour &		Drawing – Exploring lines/lines in nature		Sculpture – creating		Homeware design – pots & bowls				
	printing (Y1)		(Y2)		texture (Y2)		(Y1)		clay creatures (Y1)		from around the				
											world (Y2)				
DT		Structures –		Food - Preparing fruit and vegetables		Mechanisms - Wheels and Axels		Mechanisms - Sliders and levers		Textiles - Templates		Project – Junk			
		Freestanding structures		(Y1/2 – ATLP Y1)		(Y1/2 – ATLP Y2)		(Y1/2 – ATLP Y1)		and joining		Modelling Vehicle			
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	(Y1/2 – A		ATLP Y1)															techniques (Y1/2 – ATLP Y2)				(Y2)/Smoothie (Y1) (2024/25)		
Music Charanga	Introducing beat: How can we make friends when we sign together? (Y1)		Exploring simple patterns: How does music help us make friends? (Y2)		Adding Rhythm & pitch: Hoe does music tell us about the past? (Y1)		Introducing Tempo & Dynamics: How does music make the world a better place? (Y1)		Combing Pulse, Rhythm & Pitch: How does music help us to understand our neighbours? (Y1)		Focus on Dynamics & Tempo: How does music teach us about the past? (Y2)		Exploring feelings through music: How does music make the world a better place? (Y2)		Inventing a Musical Story: How does music teach us about our neighbourhood? (Y2)		Music that Makes you Dance: How does music make us happy? (Y2)		Having Fun with Improvisation: What songs can we sing to help us through the day? (Y1)		Exploring Improvisation: How does music teach us about looking after our planet? (Y2)		Explore a Sound and Create a Story: How does music teach us about looking after ourselves? (Y1)	
PSHE Jigsaw	Being Me in My World:		Celebrating Differences:		Dreams & Goals:		Healthy Me:		Relationships:		Changing Me:		Being Me in My World:		Celebrating Differences:		Dreams & Goals:		Healthy Me:		Relationships:		Changing Me:	
	Year 1	Year 2	Year 1	Year 2	Year 1	Year2	Year 1	Year 2	Year 1	Year 2	Year1	Year 2	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
	-caring friendships -respectful relationships -mental well being	respectful relationships -being safe -mental well being	-caring friendships -respectful relationships -being safe -mental well being	-Caring friendships -respectful relationships -online relationships – internet safety & harms -being safe -mental well being	respectful relationships -being safe -mental well being	respectful relationships being safe -mental well being	respectful relationships online relationships -mental well being -physical health & ffrenss -healthy eating -drugs, alcohol & tobacco -health & prevention	-mental well being - internet safety & harms -physical health & fitness -healthy eating -drugs, alcohol & tobacc -health & prevention	-families & the people who care for me -caring friendships -respectful relationships -online relationships-being safe -mental well being	-families & the people who care for me caring friendships -respectful relationships -online relationships -being safe -mental well being - internet safety & harms	families & the people who care for me respectful relationships being safe mental well being changing adolescent body	respectful relationships -being safe -mental well being -changing adolescent body	-caring friendships -respectful relationships -mental well being	respectful relationships -being safe -mental well being	-caring friendships -respectful relationships -being safe -mental well being	-Caring friendships -respectful relationships -online relationships – internet safety & harms -being safe-mental well being	-respectful relationships -being safe -mental well being	-respectful relationships -being safe -mental well being	-respectful relationships -online relationships -mental well being -physical health & fitness -healthy eating -drugs, alcohol & tobacco -health & prevention	-mental well being - internet safety & harms -physical health & fitness -healthy eating -drugs, alcohol & tobacc -health & prevention	-families & the people who care for me -caring friendships -respectful relationships -online relationships -being safe -mental well being	-families & the people who care for me- caring friendships -respectful relationships -online relationships -being safe -rental well being	-families & the people who care for me -respectful relationships -being safe -mental well being -changing adolescent body	respectful relationships -being safe -mental well being -changing adolescent body
RE Believing- expressing-living	Believing: Who is a Christian?		The Nativity Story		Believing: Who is a Muslim?		Expressing: What makes some places sacred?		Living: What does it mean to belong to faith community?		Additional teaching based on afl		Believing: Who is a Jewish?		The Nativity Story		Believing: What can we learn from sacred books?		Expressing: How & why do we celebrate special times?		Living: How should we care for others and the world?		Additional teaching based on afl	
PE Getset4PE	Fundamental Skills EYFS: Intro to PE & fundamental skills		Gymnastics EYFS		Dance E EYFS			_		nd fielding None	Athletics EYFS		Fundamentals EYFS: Intro to PE & fundamental skills		Gymnastics EYFS		Dance EYFS		Net and wall EYFS: ball skills		Sending and receiving EYFS: ball skills		Athletics EYFS	
Trips 2 per year													Sudbu		ry Hall		Botanica		al Gardens					
Residentials none in KS1																								