



UKS2 Curriculum Overview

	2023_2024						2022_2023					
	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B	
Teaching Time Frame	Covers – 7 wks Actual – 6 weeks	Covers – 7 wks Actual – 6 weeks	Covers – 6 wks Actual – 6 weeks	Covers – 6wks Actual – 6 weeks	Covers – 5 wks Actual – 5 weeks	Covers – 7 wks Actual – 6 weeks	Covers – 7 wks Actual – 6 weeks	Covers – 7 wks Actual – 6 weeks	Covers – 6 wks Actual – 6 weeks	Covers – 6wks Actual – 6 weeks	Covers – 5 wks Actual – 5 weeks	Covers – 7 wks Actual – 6 weeks
Reading Texts	-Who let the Gods out? -Percy Jackson and the lightning thief -A kind of spark		-Cogheart -A Christmas Carol -Malamander		-Letters from the lighthouse -Goodnight Mr Tom -Mohinder's war -Diary of Anne Frank		-The explorer -Nowhere emporium -Journey to the river sea		-Holes -Millions: the great train robbery -High-rise mystery		-No ballet shoes in Syria -Can you see me? -Wonder	
Wider events/topic/key dates	October – Black History Month 3 – 9 October World Space Week 10 October World Mental Health Day 14 – 1 November - Anti-Bullying Week 24 October – 1 November Diwali 5 November - Bonfire Night 11 November Armistice Day		Safer Internet Day 2 March – World Book Day 11 – 20 March British Science Week Mother		St Georgia'e's Day Father's Day Tour de France		October – Black History Month 3 – 9 October World Space Week 10 October World Mental Health Day 14 – 1 November - Anti-Bullying Week 24 October – 1 November Diwali 5 November - Bonfire Night 11 November Armistice Day		Safer Internet Day 2 March – World Book Day 11 – 20 March British Science Week Mother		St Georgia'e's Day Father's Day Tour de France	
History-chronology within a year group cycle	Ancient Greeks		Victorians – Industrial Revolution		Power and Conflict – World War 2		Golden Age of Islam		Crime & Punishment – Tudors OR Local Study: Warwickshire Castle, Medieval Britain		100 Years of Crime & Punishment OR Crime and Punishment – Tudors	
Geography – local to global within each cycle	Human: Sustainability local area focus (energy/goods focus)		Human and physical features of N.America: Mountains (Time zones) Place: The Americas		Human: Global trade		Physical: Rivers (local) Tamworth Rivers Curdworth Canal		Human and Physical Geography of S. America (Peru) Physical: Amazon - (would need to look at other subjects/books this links to)		Location: Biomes and vegetation belts (Amazon) Latitude and longitude including time zones	
Science Embed retrieval from previous cycle/year throughout in snapshots	Evolution and Inheritance (Y6)		Electricity (Y6)		Light (6)		Living Things – characteristics & classification (Year 6)		Animals Including Humans – How humans develop to old age (Year 5)		6 weeks: Additional teaching based on AfL	
Computing Teach Computing	Computing Systems & Networks – sharing information (Y5)		Computing Systems & Networks – communication (Y6)		Creating Media – Vector drawing (Y5)		Creating Media – 3D Modelling (Y6)		Programming A – Selection in physical computing (Y5)		Programming B – Selection in quizzes (Y5)	
Art	Sculpture – Installation art (Y5)		Sculpture – Take a seat, Chair Design (Y6)		Drawing – Graphic design & Illustration (Y6)		Drawing – Capturing Water (Y5)		Painting – Print & Pattern (Y5)		Painting – Art Design & Culture in Brazil (Y6)	
DT	Food: celebrating culture and seasonality Project – Savoury Indian Feast		Electrical systems: More complex switches		Mechanical systems: Cams		Textiles: combining different fabric shapes Project – design & create a poppy that can be worn		Mechanical systems: pulleys and gears		Structures: frame structures	
Music Charanga	Getting Started with Music Tech: How does music bring us together? (Y5)		Emotions & Musical Styles: How does music connect us with our past? (Y5)		Introducing chords (Y5)		Developing Melodic Phrases: How does music bring us together? (Y6)		Understanding Structure & Form: How does music connect us with our past? (Y6)		Using Chords & Structure: How does music shape our way of life? (Y6)	
	Exploring Key & Time Signatures: How does music improve our world? (Y5)		Words, Meanings & Expression: How does music shape our way of life? (Y5)		Identifying Important Musical Elements: How does music connect us with the environment? (Y5)		Gaining Confidence Through Performance: How does music improve our world? (Y6)		Exploring Notation Further: How does music teach us about our community? (Y6)		Respecting Each Other Through Composition: How does music connect us with the environment? (Y6)	



PSHE Jigsaw	Being Me in My World:		Celebrating Differences:		Dreams & Goals		Healthy Me:		Relationships:		Changing Me:		Being Me in My World:		Celebrating Differences:		Dreams & Goals		Healthy Me:		Relationships:		Changing Me:	
	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6
	-respectful r/ships -mental w/b	-families & the people who care for me - Caring friendships -respectful r/ships -being safe -mental w/b	-families & the people who care for me - Caring friendships -respectful r/ships -being safe -mental w/b	-families & the people who care for me - Caring friendships -respectful r/ships - online r/ships -being safe -mental w/b -internet safety & harms	-respectful r/ships -mental w/b	-respectful r/ships -mental w/b	-respectful r/ships -being safe -mental w/b -physical health & fitness -healthy eating -drug, alcohol & tobacco -health & prevention -basic first aid	-families & the people who care for me - Caring friendships -respectful r/ships -being safe - mental w/b -internet safety & harms -physical health & fitness -healthy eating -drug, alcohol & tobacco -health & prevention	- Caring friendships -respectful r/ships - online r/ships -being safe -mental w/b -internet safety & harms	- Caring friendships -respectful r/ships - online r/ships -being safe -mental w/b -internet safety & harms -physical health & fitness	-respectful r/ships -being safe -mental w/b -changing adolescents body	-families & the people who care for me - Caring friendships -respectful r/ships -being safe -mental w/b -changing adolescents body	-respectful r/ships -mental w/b	-families & the people who care for me - Caring friendships -respectful r/ships -being safe -mental w/b	-families & the people who care for me - Caring friendships -respectful r/ships -being safe -mental w/b	-families & the people who care for me - Caring friendships -respectful r/ships -being safe -mental w/b	-families & the people who care for me - Caring friendships -respectful r/ships - online r/ships -being safe -mental w/b -internet safety & harms	-respectful r/ships -mental w/b	-respectful r/ships -mental w/b	-respectful r/ships -being safe -mental w/b -physical health & fitness -healthy eating -drug, alcohol & tobacco -health & prevention -basic first aid	-families & the people who care for me - Caring friendships -respectful r/ships -being safe - mental w/b -internet safety & harms -physical health & fitness -healthy eating -drug, alcohol & tobacco -health & prevention	- Caring friendships -respectful r/ships - online r/ships -being safe -mental w/b -internet safety & harms	- Caring friendships -respectful r/ships - online r/ships -being safe -mental w/b -internet safety & harms -physical health & fitness	-respectful r/ships -being safe -mental w/b -changing adolescents body
RE Believing- expressing-living	Believing: Why do some people believe God exists?		Expressing: If God is everywhere why go to a place of worship?		Living: What matters most to Christians and humanists?		Living: What difference does it make?		Believing: What would Jesus do?		Believing: What do religions say to us when life gets hard?		Expressing: Is it better to express beliefs in art or charity?		Living: What does it mean to be a Muslim?									
PE Getset4PE	Fitness		Gymnastics		Dance		Handball		Rounders		Athletics		OAA		Gymnastics		Dance		Volleyball		Rounders		Athletics	
French													Year 5: Yr 4 MC Numbers 1-31, Months, Birthdays, Seasons Celebrations. Link to French Phonics Yr 3 MC Cognates		Year 6: MC Sports and Hobbies. Link to French Phonics + MC Opinions		Year 5: Yr 4 Describing personality, Adjective Agreement, Clothes, Colours		Year 6: Family Possessive Adjectives – Mon, ma, mes, French Phonics + MC Numbers, Opinions Talking about sports and hobbies		Year 5: Yr 4 Describing clothes Adjective agreement and position, School Uniform, Giving opinions about clothes. Link to French Phonics, Yr 3+4 MC Gender of nouns		Year 6: Describing People Using Il and Elle, French Phonics + MC Family members. Mon, ma, mes Describing personality Adjective agreement	
Trips At least 1															Space Centre									
Residentials																	Paris Year 6		London Year 5					