



	-caring friendships -respectful relationships -online relationships -being safe – mental well being	-caring friendships -respectful relationships -being safe – mental well being	-families & the people who care for me -caring friendships -respectful relationships -online relationships -being safe – mental well being -internet safety & harms	-caring friendships -respectful relationships -online relationships -being safe – b mental well being -internet safety & harms	-respectful relationships – b mental well being	-respectful relationships – b mental well being	-respectful r/ships -online r/ships - being safe –mental w/b -internet safety & harms -physical health & fitness - healthy eating - 1 st aid – drugs, alcohol & tobacco -health & prevention	-caring friendships -respectful r/ships - online r/ships -being safe – mental w/b -physical health & fitness -healthy eating – drugs, alcohol & tobacco – health & prevention	-families & the people who care for me -caring friendships -respectful relationships -online relationships -being safe – mental wellbeing - internet safety & harms	-families & the people who care for me -caring friendships -being safe -respectful relationships -being safe mental well being	-families & the people who care for me -caring friendships -respectful relationships -being safe – mental well being -changing adolescent body	-families & the people who care for me -being safe – b mental well being -changing adolescent body	-caring friendships -respectful relationships -online relationships -being safe – mental well being	-caring friendships -respectful relationships -being safe – mental well being	-families & the people who care for me -caring friendships -respectful relationships -online relationships -being safe – mental well being -internet safety & harms	-caring friendships -respectful relationships -online relationships -being safe – b mental well being -internet safety & harms	-respectful relationships – mental well being	-respectful relationships – b mental well being	-respectful r/ships -online r/ships - being safe –mental w/b -internet safety & harms -physical health & fitness - healthy eating - 1 st aid – drugs, alcohol & tobacco - health & prevention	-caring friendships -respectful r/ships - online r/ships -being safe – mental w/b -physical health & fitness -healthy eating – drugs, alcohol & tobacco – health & prevention	-families & the people who care for me -caring friendships -respectful relationships -online relationships -being safe – mental wellbeing - internet safety & harms	-caring friendships -respectful relationships -being safe -respectful relationships -being safe mental well being	-families & the people who care for me -caring friendships -being safe -respectful relationships -being safe mental well being	-families & the people who care for me -being safe – b mental well being -changing adolescent body	-families & the people who care for me -being safe – b mental well being -changing adolescent body
RE Believing- expressing-living	Believing: What do different people believe about God?	Expressing: Why do people pray?	Expressing: Why are festivals important?	<i>The Easter Story</i>	Living: What does it mean to be a Christian?	<i>Living: What can we learn from religions about deciding right a wrong?</i>	Believing: Why is the Bible so important for Christians today?	Believing: Why is Jesus inspiring to some people?	Expressing: Why do some people think life is a story?	<i>The Easter Story</i>	Living: What does it mean to be a Hindu?	<i>Living: What can we learn from religions about deciding right a wrong?</i>													
PE <i>Getset4PE</i>	Dodgeball & Cross Country	Gymnastics	Dance	Tennis	Cricket	Athletics	Yoga	Gymnastics	Dance	Hockey	Cricket	Athletics													
French							Year 3: Where is France? Introduction to French phonics. Link to Mastery conversation (MC) Year 4: Yr 4 MC Numbers 1-31, Months, Birthdays, Seasons Celebrations. Link to French Phonics Yr 3 MC Cognates		Year 3: Food, Introducing Cognates. Giving simple opinions. Link to Mastery Conversation. Year 4: Describing personality, Adjective Agreement, Clothes, Colours.		Year 3: Transactional language linked to food. Gender of Nouns. Justification. Link to Mastery Conversation. Year 4: Describing clothes Adjective agreement and position, School Uniform, Giving opinions about clothes. Link to French Phonics, Yr 3+4 MC Gender of nouns														
Trips At least 1											Bosworth Heritage Trust – Life in Roman Britain														
Residential									Whitemoor Lakes																